Endah Retnowati real <e.retno@uny.ac.id>

[CP] Article Review Request

2 messages

Prof. Dr. Burhan Nurgiyantoro <cakrawala@uny.ac.id>   26 June 2019 at 14:51
To: "Endah Retnowati, Ph.D" <e.retno@uny.ac.id>

Dear Endah Retnowati, Ph.D,

I believe that you would serve as an excellent reviewer of the manuscript,
"MODEL PELATIHAN KOLABORATIF UNTUK MENGATASI KESENJANGAN KOMPETENSI GURU
SEKOLAH DASAR DAERAH TERPENCIL," which has been submitted to Jurnal
Cakrawala Pendidikan. The submission's abstract is inserted below, and I
hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2019-07-03 to indicate whether you
will undertake the review or not, as well as to access the submission and to
record your review and recommendation.

The review itself is due 2019-07-07.

Submission URL:
https://journal.uny.ac.id/index.php/cp/reviewer/submission/6832?key=4xfJp5P9

Thank you for considering this request.

Sincerely,

Prof. Dr. Burhan Nurgiyantoro
Jurnal Cakrawala Pendidikan

"MODEL PELATIHAN KOLABORATIF UNTUK MENGATASI KESENJANGAN KOMPETENSI GURU
SEKOLAH DASAR DAERAH TERPENCIL"

{$abstractTermIfEnabled}
Program pengembangan profesional guru melalui pelatihan yang saat ini
dilakukan oleh pemerintah pada realitanya belum dapat meningkatkan
kompetensi guru secara signifikan karena cenderung bersifat masal, bukan
berdasarkan kebutuhan guru yang sebenarnya; sehingga berdampak pada
pemborosan waktu, tenaga dan juga anggaran. Penelitian pengembangan ini
bertujuan untuk mengembangkan model pelatihan inovatif untuk mengatasi
kesejangan kompetensi guru sekolah dasar daerah terpencil yang dilaksanakan
dengan mengadopsi Model 4D, meliputi: tahap define(pendefinisian),
design (perancangan),
develop (pengembangan), dan disseminate(pengembangan).Hasil
penelitian menyimpulkan model pelatihan inovatif yang dikembangkan yang
selanjutnya dinamakan Model Pelatihan Kolaboratif (Collaborative Training
Model) telah memenuhi unsur valid, praktis dan efektif; sehingga dapat
disimpulkan pula bahwa model "CTM" yang dihasilkan memiliki potensi
sebagai: 1) solusi alternatif untuk memecahkan masalah kesenjangan
kompetensi guru SD, terutama yang berkaitan dengan keterampilan TIK, dan 2)
solusi alternatif untuk mewujudkan pelatihan yang bermakna berdasarkan
kebutuhan guru SD dalam konteks daerah terpencil.
_____
Cakrawala Pendidikan
http://journal.uny.ac.id/index.php/cp

Prof. Dr. Burhan Nurgiyantoro <cakrawala@uny.ac.id>   26 June 2019 at 14:52
To: "Endah Retnowati, Ph.D" <e.retno@uny.ac.id>

Dear Endah Retnowati, Ph.D,

I believe that you would serve as an excellent reviewer of the manuscript, "Competencies of Future Vocational Teachers: Perspective of In-service Teachers and Educational Experts," which has been submitted to Jurnal Cakrawala Pendidikan. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2019-07-03 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2019-07-07.

Submission URL:
https://journal.uny.ac.id/index.php/cp/reviewer/submission/6833?key=ASnU958C

Thank you for considering this request.

Sincerely,

Prof. Dr. Burhan Nurgiyantoro
Jurnal Cakrawala Pendidikan

"Competencies of Future Vocational Teachers: Perspective of In-service Teachers and Educational Experts"

{$abstractTermIfEnabled}
Workforce in the 21st century has been marked by the acceleration of disruptive moves as the Industrial Revolution 4.0 and Society 5.0. This era requires human resources with new competencies that may be far different from current competencies. To present vocational education that is able to facilitate future human resource to learn compentencies that meet the need of future changes, vocational teachers should master new competencies comprehensively. This study aims to formulate the most required vocational teacher competencies, including hard skills and soft skills aspects, which are in line with the various demands of the future. This qualitative research involved active vocational teachers and vocational education experts to in several Focus Group Discussions and questionnaire completion. Research questions are focused on evaluation current teacher competencies and perceptions of teacher competencies in the future. The results lead to a conclusion that for future teachers, the main competencies in the hard skills aspect are the pedagogic knowledge (instructions), content knowledge, and information and communication technology. In the aspect of soft skills, the main competencies that are considered very important for future vocational teachers are able to be exemplary, honest, and discipline. As a consequence, this research suggests to teacher educational institutes that produce vocational teachers to develop the teacher education curricula that integrates these key competencies in their graduate standards, content standards, process standards, and vocational teacher education assessment standards.
[Quoted text hidden]

Cakrawala Pendidikan <cakrawala@uny.ac.id>

[CP] Submission Acknowledgement

1 pesan

Prof. Dr. Burhan Nurgiyantoro <cakrawala@uny.ac.id>   15 Juni 2019 11.13
Kepada: "Dr. Wagiran" <wagiran@uny.ac.id>

Dear Dr. Wagiran,

Thank you for submitting the manuscript, "Bagaimana Kompetensi Guru Kejuruan Masa Depan: Perspektif Guru dan Ahli Pendidikan" to Jurnal Cakrawala Pendidikan. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:
https://journal.uny.ac.id/index.php/cp/author/submission/25393
Username: wagiran

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Sincerely,

Prof. Dr. Burhan Nurgiyantoro
Jurnal Cakrawala Pendidikan

_____
Cakrawala Pendidikan
http://journal.uny.ac.id/index.php/cp

Subject: [CP] Editor Decision

Dear Dr. Wagiran,

We have reached a decision regarding your submission to Jurnal Cakrawala Pendidikan, "Competencies of Future Vocational Teachers: Perspective of In-service Teachers and Educational Experts".

However we require you to revise your manuscript. Please see notes from the reviewer, and also the comments in the soft-copy of your article. You can download these from your dashboard account.

On behalf of the editorial board,
Endah Retnowati, Ph.D
Department of Mathematics Education,
Universitas Negeri Yogyakarta
(Scopus ID: 36006825500)
e.retno@uny.ac.id

_____

Cakrawala Pendidikan
http://journal.uny.ac.id/index.php/cp